Name: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Because of Winn Dixie - Summer Reading Questions**

**4th Grade Standards**

RL.4.1: Refer to details and examples when explaining what the text says explicitly and when drawing inferences.

RL.4.2: Determines theme from details and summarizing.

RL.4.3: Describes a character, setting, or event, drawing on details.

**Student I can statements:**

I can respond to the text in writing and use evidence from the text to support my thinking.

I can infer the theme of the story and support my thinking with evidence from the text.

I can think about the plot of the story and the characters and recognize how the characters have evolved and changed.

I can describe characters in depth by drawing on specific events and details I read in the text.

**Chapters 1-4**

After reading the first four chapters, Opal has revealed some information about her relationship with her dad.

**Part A:** Explain the relationship between Opal and her father?

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**Part B:** How do you think Winn Dixie will affect, or change their relationship?

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**Chapters 5-7**

1. What does the author say about everyday life-people, community, and what is right vs. wrong?

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**Chapters 8-10**

1. Why is Winn Dixie important to this story? (Especially in these chapters)

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**Chapters 11-13**

1. How has the preacher changed his feelings about Winn Dixie? Explain how you know.

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**Chapters 14-16**

1. Explain the events that have caused Opal to think differently about some of the other characters. (You may talk about something that happened earlier in the book)

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**Chapters 17-19**

**Part A:** Explain how the characters have connected to each other? How **Winn Dixie** is important to these connections?

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**Part B**: How is **Winn Dixie** important to these connections?

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**Chapters 20-26**

1. Explain what you think the theme of the story is?

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1. How is the title connected to the theme?

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